



2. Lehninger Biochemistry by D L Nelson & M M Cox.  
This book is available to purchase from UBS and there is also a copy available on short-term loan at the library.
3. Foundations of Chemical Biology, C. M. Dobson, J. A. Gerrard, and A. J. Pratt, 2002 ISBN: 9780199248995.  
Useful for basic background information. A copy is available on short-term loan at the library.

**Prerequisites (P)/ Recommended preparation (RP)/ Restrictions (R)**

P: BCHM212 or CHEM212

RP: BCHM202 or BIOL231

**Web-based resources:** Various learning resources for this course are available via the University of Canterbury's *Learn* web site - <http://learn.canterbury.ac.nz/>. This site will also be used regularly as a means of communication and information distribution for all of your Canterbury courses.

**Goal of the Course**

To explain of the role chemistry and biochemistry play in understanding and manipulating biological systems, building on fundamental chemical and biological principles. This course will provide a firm foundation for students wishing to continue study in the fields of biochemistry, biological chemistry, medicinal chemistry, and chemical biology.

**General Learning Objectives (see also detailed Learning Objectives after Course Content, below)**

- Develop an in-depth knowledge of chemical biology, biochemistry and protein chemistry
- Improve ability to apply scientific principles and concepts to understand, evaluate, access, and critically review new chemical biology, biochemical, and protein chemistry information
- Develop problem-solving and numeracy skills; the ability to effectively access and use information relevant to chemical biology and use this information to solve associated problems

**Summary of the Course Content**

36 (35 in 2026 due to ANZAC) lectures/problem-solving sessions in total, split into four blocks (detailed below).

**Blocks 1 & 2:**

*15 lectures/problem-solving sessions*

Lecturer: Dr Tim Allison, Room 517 Julius von Hasst, [timothy.allison@canterbury.ac.nz](mailto:timothy.allison@canterbury.ac.nz)

Material will be assessed in the test, and quiz(es) on LEARN.

**Block 1: The Wider World of Proteins**

This part of the course will introduce the world of proteins beyond what is imagined by the central dogma, and the breadth of protein modification in nature. We will then focus on glycosylation of proteins, mass spectrometry and proteomics, and peptides and their synthesis.

**Block 2: How Chemical and Biological Tools Are Used to Create Diverse and Complex Proteins**

We will explore the biosynthesis of both natural and 'unnatural' proteins, and how these can be used to uncover new knowledge of the biological function and behaviour of these biomolecules. We will cover recombinant protein expression, mutagenesis, incorporation of unnatural amino acids, ligation technologies for building proteins, site-specific chemical modification of proteins, and antibody-drug conjugates.

**Blocks 3 & 4:**

*20 lectures/problem-solving sessions*

Lecturer: Dr Jodie Johnston, Room 522 Julius von Haast, [jodie.johnston@canterbury.ac.nz](mailto:jodie.johnston@canterbury.ac.nz)

Material will be assessed in the exam.

### **Block 3: Nucleic Acids and Nucleic Acid Modulating Enzymes: Foundations and Applications**

These lectures will introduce the chemistry and biological chemistry of nucleic acids (DNA and RNA) as well as the catalytic strategies of some of the key enzymes that manipulate them. We will cover topics such as:

- the chemical structure of nucleic acids with a focus on the impact small chemical changes (e.g. the hydroxyl group) can have on differences in RNA and DNA form and function
- introduction to phosphate and phosphate ester chemistry/phosphoryl transfer reactions in the context of DNA and RNA modulating enzymes such as polymerases, nucleases and ligases
- catalytic strategies employed by selected polymerase, nuclease and ligase enzymes
- synthetic approaches to making nucleic acids
- applications of nucleic acid chemistry, such as in automated oligonucleotide synthesis and nucleic acid manipulating enzymes in PCR/sequencing and cloning technologies and nucleic acid therapeutics (antisense oligos, RNAi and aptamers)
- modification of nucleic acids and their impact on form and function in nature and in the development of nucleic acid therapeutics

### **Block 4: Small Molecules and Proteins as Tools in Chemical Biology**

These lectures will explore how a range of proteins (including antibodies and biotin binding proteins), and small molecule protein modulators are adapted to be used as tools in biochemistry and chemical biology research. Case studies, including from recent scientific publications in the chemical biology research area will be discussed to highlight key points.

## **LEARNING OBJECTIVES**

### **BLOCK 1 and 2:**

At the end of these blocks, you should be able to:

- Describe and understand how peptides and proteins are made biologically, chemically, and how chemistry can be used to harness nature's own tools
- Describe the different ways in which the proteome is extended through protein modification, and understand the importance and effect on proteome diversity
- Describe how peptides and proteins can be crafted and modified using chemical approaches
- Describe and understand the utility of mass spectrometry and proteomics for identifying proteoforms and analysing proteins

### **BLOCK 3 and 4:**

At the end of these blocks, you should be able to:

- Understand the fundamental concepts of nucleic acid chemistry, structure and function including how small chemical differences and modifications impact nucleic acid structure and function and discuss how these concepts might influence efforts to develop nucleic acid-based tools/technologies and therapeutics.
- Describe the various chemical and catalytic strategies which key enzymes that manipulate DNA or RNA (e.g. selected polymerases, nucleases and ligases) use to facilitate catalysis, and, be able to: (1) discuss the significance of this chemistry occurring at a phosphorous centre, (2) identify similarities and differences between the chemistry/strategies of the studied enzymes, and (3) understand in detail how, in some cases, metal ions facilitate the chemistry that occurs.
- Describe ways in which nucleic acids are made and manipulated biologically and synthesised chemically, and give examples of how this has affected the advancement of biomedicine, research and biotechnology
- Describe what a chemical probe is, and discuss, with examples, how they are used in chemical biology/chemical genetics research
- Explain the differences between forward and reverse chemical genetics experiments and discuss their advantages and limitations over traditional genetics approaches
- Describe, with examples, how proteins such as antibodies and biotin binding proteins have been adapted to be used as tools in research

## GENERAL INFORMATION | TE KIMI MŌHIOHIO 2026

### **Policy on 'Dishonest Practice' | Ngā Takahitanga me ngā Tinihanga**

The University has strict guidelines regarding 'dishonest practice' and 'breach of instructions' in relation to the completion and submission of examinable material. In cases where dishonest practice is involved in tests or other work submitted for credit, a department may choose to not mark such work – see the online guidelines in relation to ['Academic Integrity'](#).

The School of Physical and Chemical Sciences upholds this policy. It considers plagiarism, collusion, copying and ghost writing – all detailed below – to be unacceptable and dishonest practices:

- **Plagiarism | Tārua Whānako** is the presentation of any material (text, data or figures, on any medium including computer files) from any other source without clear and adequate acknowledgement of the source. Note that the use of **AI generative tools such as ChatGPT** for assessment work is *strictly forbidden*, except where the lecturer concerned has specifically granted approval.
- **Collusion** is the presentation of work performed in whole, or in part, in conjunction with another person or persons, but submitted as if it has been completed by the named author alone. This interpretation is not intended to discourage students from having discussions about how to approach an assigned task and incorporating general ideas that come from those discussions into their own individual submissions, but acknowledgement is necessary.
- **Copying** is the use of material (in any medium, including computer files) produced by another person or persons with or without their knowledge and approval. **This includes copying of the lab reports (raw data may be shared within the group if permitted or required by the experiment) – data analysis and interpretation of obtained results MUST be performed individually.**
- **Ghost writing** is the use of other person(s) (whether with or without payment) to prepare all or part of an item of work submitted for assessment.

### **Special consideration of assessment | Ngā Pairuri Motuhake**

'[Special Consideration](#)' for an item of assessment is for students who have covered the work involved but have been prevented from demonstrating their knowledge or skills at the time of the assessment due to unforeseen circumstances, whether illness, injury, bereavement, car crash or any other extenuating circumstance *beyond one's control*. Special Consideration for a test/exam may be because a student has not sat it or has done so with impaired performance. Applications can be submitted via the above link and must be made **no later than five working days after the assessment due date**. Note that special consideration is **not available for items worth less than 10% of the overall course mark**. In the case of illness or injury, medical consultation should normally have taken place either shortly before or within 24 hours after the due date for the required work or test/examination.

Note that you may be required to sit a special exam or your grade may not be changed if there is insufficient evidence of your performance from other invigilated assessment items in the course. **You have the right to appeal any decision.**

It is important to understand that Special Consideration is only available *where course work has been covered*, and the inability to demonstrate this fully is both *no longer possible* AND is due to *unexpected circumstances beyond one's control*. Thus Special Consideration is **NOT available for:**

- essays, assignments or quizzes where an extension of time is available to complete the assessment item (see below for the process to involved);
- missed lectures during the semester;
- experiencing examination anxiety;
- having several examinations or assessments close together;
- known impairment, such as chronic illness (medical or psychological), injury or disability unless medical evidence confirms that the circumstances were exacerbated, despite appropriate management, at the time of assessment;
- mistaking the date or time of an examination (this is a circumstance one can control!);
- failing to turn up to an examination or test because of sleeping in (a circumstance as above!);
- where applications are repeatedly made for the same or similar reason, then the application may be declined on the grounds that the reason is not unexpected;
- where the application is made at the time of the assessment but the supporting documentation is received significantly after this date or after the date results are released; or
- the application is made following the release of results (unless under exceptional circumstances).

### **Extensions of deadlines | Tononga Wā Āpiti**

Where an extension may be granted for an assessment item, this will be decided by application to the course co-ordinator and/or the lecturer concerned.

### **Late withdrawal from a course**

If you are prevented by extenuating circumstances from completing the course after the final date for withdrawing from the course, you may apply for special consideration for late discontinuation. For details on special consideration, or to make an application, refer to the Examinations Office website <http://www.canterbury.ac.nz/exams/>. Applications must be submitted **within five days** of the end of the main examination period for the semester.

### **Missing of tests | Te Matangaro i ngā Whakamātautau**

In rare cases a student will not be able to sit a test. In such cases, the student should consult with the course co-ordinator to arrange alternative procedures. **This must be done well in advance of the set date for the test.**

### **Past tests and exams**

Past tests can be found on our [Chemistry Undergraduate](#) website. Past exams can be found on the [Library website](#).

### **Submission of reports and assignments**

**Reports (including lab reports) and assignments should be handed in on time.** Extensions will be granted only in exceptional circumstances (such as illness or bereavement). If an extension is required, as early as possible you should request it from the lecturer concerned.

*Note:* If you do not submit an assignment for assessment, you will be allotted zero marks, which will affect your final result. You should ensure that you pick up marked assignments and keep them until the end of the course as evidence that the work was completed and marked in the case that either is disputed. To guard against accidental loss, it would be prudent to keep photocopies or electronic copies of anything submitted.

### **Late Work**

Acceptance of late work for assessment will be at the discretion of the course coordinator and/or the lecturer concerned. If your assessment is likely to be late, please contact the relevant of these people **before the assessment is due**. Never assume that an extension will be automatically granted – some courses have the policy of no late work being accepted. A commonly exercised policy is to deduct 10% of the total marks for each day that the work is late, where weekends and public holidays also count as such days.

### **Marks and Grades | Taumata Ako**

The following numbers should be considered as a guide to the expected grades under normal circumstances.

**Please note that for all invigilated assessments (tests and exams) worth 33% and above, failure to obtain a mark of at least 40% will result in a final grade no higher than an R at 100 and 200 level; in general this requirement will not be applied at 300 level, but if it is then the course coordinator will inform the class and it will result in a final grade no higher than a C–.**

<b>Grade:</b>	<b>A+</b>	<b>A</b>	<b>A–</b>	<b>B+</b>	<b>B</b>	<b>B–</b>	<b>C+</b>	<b>C</b>	<b>C–</b>	<b>D</b>	<b>E</b>
<b>Minimum mark %:</b>	<b>90</b>	<b>85</b>	<b>80</b>	<b>75</b>	<b>70</b>	<b>65</b>	<b>60</b>	<b>55</b>	<b>50</b>	<b>40</b>	<b>0</b>

The School reserves the right to adjust this mark/grade conversion, up or down, to achieve consistency of assessments standards.

### **Reconsideration of Grades**

Students should, in the first instance, speak to the course co-ordinator about their marks. If they cannot reach an agreeable solution, or have questions about their grade in a course, students should then speak to the Director of Undergraduate Studies, [Assoc Prof Greg Russell](#). Students can appeal any decision made on their final grade. You can apply at the Registry for reconsideration of the final grade within four weeks of the date of publication of final results. Be aware that there are time limits for each step of the appeals process.

### **Student Accessibility Services | Te Whaikaha**

Students can speak with someone at [Student Accessibility Service](#), phone: 369 3334 (or ext. 93334), email: [sas@canterbury.ac.nz](mailto:sas@canterbury.ac.nz)).

**Academic Advice**

[Assoc Prof Greg Russell](#) is the coordinator of undergraduate chemistry courses. His interest is in the academic performance and well-being of all such students. Anyone experiencing problems with their chemistry courses or requiring guidance about their B.Sc. in Chemistry should get in contact with Greg.

**Staff-Class Rep Liaison**

[Assoc Prof Greg Russell](#) is in charge of liaison with students in chemistry courses. Your class will appoint a student representative to the liaison committee at the start of the semester. Please feel free to talk to the Academic Liaison or the student rep about any problems or concerns that you might have.

Greg Russell ([greg.russell@canterbury.ac.nz](mailto:greg.russell@canterbury.ac.nz), tel. 369 5129)  
Director of Undergraduate Studies  
School of Physical and Chemical Sciences  
2026